

Pre-Assessment Strategies

THUMB IT

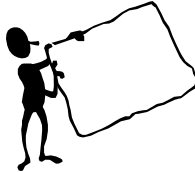


- Have students respond with the position of their thumb to get a quick assessment.
- Where am I now in my understanding of _____?
- Thumbs Up-Know a lot about this
- Thumbs Sideways-Know some about this
- Thumbs Down-Know very little

Yes/No Cards

- Students are given two index cards or students can make simple cards with notebook paper.
- Students write YES on one card and NO on the other.
- When a question is asked, students hold up YES or NO.
- Ex. Ask the students if they know the meaning of a metaphor? Periodically call on someone who has a YES card held up to let students know you may ask sometimes.

GRAFFITI FACT



- Write all the things the class knows about the topic of study on white board, large Post-It, Smart Board, or allow students to write down their own responses in a notebook.
- What We Knew, What We Learned, What We Want to Learn Next
- Suggestion: Allow students to brainstorm the question independently at first .